



Universidad de Quintana Roo
División de Desarrollo Sustentable
Secretaría Técnica de Docencia

Programación de 16 semanas
PRIMAVERA 2009



Materia: INGLES INTRODUCTORIO
Clave: AG-151
Docente: ALONSO VILADOMAT ALONSO

Horario:

Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
16:00-18:00/101	- /	16:00-18:00/101	- /	16:00-18:00/101	- /

Objetivo General de la Asignatura: El alumno será capaz de dar y recibir instrucciones básicas y sencillas. Además, interactuará en pequeñas conversaciones que representen la vida cotidiana en un nivel inicial equivalente a un A1 del Marco Europeo Común de Referencia para las lenguas. De igual manera pedirá y dará información personal, describirá rutinas y acciones que uno realiza cotidianamente.

Programación de 16 semanas:

Semana	Temas	Estrategias de aprendizaje	Bibliografía (sólo número de referencia)
1 (ene. 19 a 24) Periodo de altas y bajas académicas	Possessive adj. My, your, his, her. The verb to be: Affirmative Statements and contractions. Verb + to.	Introducing yourself and friends; saying hello and good-bye. Asking for names and phone numbers	Jack C. Richards Interchange Intro Third Edition. 2005, Cambridge University. Press England. Student's Book; Work Book; Resource Book.
2 (ene. 26 a 31) Periodo de bajas académicas	Articles a, an, and the; this/these; it/ they; plurals; yes/no and where questions with be. Prepositions of place: in, in front of, behind on, next to and under.	Naming objects; asking for and giving the location of objects.	WILL APPLY FOR ALL UNITS

Semana	Temas	Estrategias de aprendizaje	Bibliografía (sólo número de referencia)
3 (feb. 2 a 7) 2 de febrero suspensión de labores generales	The verb to be: Affirmative and negative statements, yes/no questions, short answers and wh-questions.	Talking about cities and countries: asking for and giving information about places of origin, Nationality, first language and age; Describing people.	
4 (feb. 9 a 14)	Possessives: Adjectives our and their; pronouns, names and whose; present continuous statements, and yes/no Questions; conjunctions and/but; adjectives before nouns PARTIAL EVALUATION # 1	Asking about and describing clothing and colors Talking about the weather and seasons Finding the owners of objects.	
5 (feb. 16 a 21)	Time Expressions: O'clock, AM, PM, noon, midnight, in the morning/afternoon/evening, at 7/night/midnight; Present continuous wh-questions; conjunction so.	Asking for and telling time; Asking about and describing current activities.	
6 (feb. 23 a 28)	Simple present statements with regular and irregular verbs; yes/no and wh-questions; Time expressions: Early, late every day, on Sunday...	Asking for and giving information about how people go to work or school; talking about family Members; describing daily/weekly routines.	
7 (mar. 2 a 7)	Simple present short answers; There is, there are; there's no, there isn't a, there are no, there aren't any.	Asking about and describing houses and apartments; talking about furniture in a room.	
8 (mar. 9 a 14)	Simple Present wh-questions with do and does; placement of adjectives after be and before nouns. PARTIAL EVALUATION # 2	Asking for and giving information about work; giving opinions about jobs; workday routines.	
9 (mar. 16 a 21) 16 de marzo suspensión de labores generales	Some and any; count and noncount nouns; specific and general nouns; Adverbs of frequency: always usually, often, sometimes, hardly ever, never.	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; Talking about foods you have and need; describing eating habits.	
10 (mar. 23 a 28)	Simple present Wh-questions; can for ability; yes/no and wh- questions with can.	Talking about sports you watch and play; asking for and giving information about abilities.	
11 (mar. 30 a abr. 4)	The future with be going to; yes/no and wh-questions with be going to; future time expressions.	Asking about birthdays; talking about plans for the evening, weekend, and other occasions.	

Semana	Temas	Estrategias de aprendizaje	Bibliografía (sólo número de referencia)
(abr. 6 a 18)	Suspensión de labores por Semana Santa. Personal docente, administrativo y alumnos.		
12 (abr. 20 a 25)	Have + noun; feel + Adjective; negative and positive adjectives; imperatives. PARTIAL EVALUATION # 3	Describing health problems; talking about common medications; giving advise for health problems.	
13 (abr. 27 a may. 2) 1 de mayo suspensión de labores generales	Prepositions of place: on, on the corner of, across from, Next to, between; giving directions with imperatives.	Talking about stores and other places; asking for And giving directions.	
14 (may. 4 a 9) 4 y 5 de mayo suspensión de labores generales	Simple past statements with regular and irregular verbs; simple past yes/no questions, and short answers.	Asking for and giving information about weekend and vacations activities.	
15 (may. 11 a 16) 15 de mayo suspensión de labores docentes	Statements and questions with the past of be; Wh-questions with did, was and were.	Asking for and giving information about date and place of birth; describing school experiences and memories.	
16 (may. 18 y 19)	Prepositional phrases; subject and object pronouns; invitations with do you want to?, and would you like to?; Verb + to.	Describing people's location; making phone calls, and leaving messages; making, accepting and Declining invitations; making excuses.	
16 (may. 20 a 22)	<ul style="list-style-type: none"> ✓ periodo para aplicación de evaluaciones finales del ciclo primavera 2009 ✓ periodo de registro de calificaciones en el portal SAE del SIIA por parte de los profesores ✓ entrega de impresión del registro realizado en el área de Administración Escolar 		

Políticas de clase/Procedimientos para evaluar el aprendizaje:

- ✓ La asistencia será tomada a los 10 min. después de la hora de inicio de clase.

- ✓ Las horas de asistencia al SAC serán contabilizadas a partir del registro individual de los alumnos y cotejada vs. el registro en la computadora.
- ✓ Los exámenes parciales y departamental solo podrán ser presentados en la fecha y hora indicada, salvo justificante valido y previo aviso.
- ✓ Para tener acceso a clase, es indispensable contar con los libros de apoyo necesarios, sin excepción alguna.

Criterios de evaluación:

1. SAC 28 Hrs.	20%
2. Asistencia/Tareas	10%
3. Parciales	40%
4. Departamental	30%

Bibliografía detallada.

- 1. -Jack C. Richards. Interchange Intro, 3rd edition. Student's Book. 2005, Cambridge University, Press. England.**
- 2. -Jack C. Richards. Interchange Intro, 3rd edition. Workbook. 2005, Cambridge University, Press. England.**
- 3. -Jack C. Richards. Interchange Intro, 3rd edition. Resource Book. 2005, Cambridge University, Press. England.**

Notas adicionales